THREE’S LESSON PLANS FOR October 15 - 19

Letter of the week: Review d, g, q Sign language:

Fruit/Vegetable: Review Animal: Review

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Literature\*** | Cool Dog, School Dog | Three Billy Goats Gruff | Queen Nadine | Teacher Choice | Student Choice |
| **Math\*** | Calendar and count 1-25 in English and Spanish | How many feet? Use feet and hands for measuring things around the room | Math centers | Calendar and count 1-25 in English and Spanish | How many feet? Use feet and hands for measuring things around the room |
| **Science\*** | Nature Walk |  | Magnet review |  | Magnet Review |
| **Music** | Sing: I’m h-a-p-p-y | Dance | Instruments | Sing Songs | Dance |
| **Gross Motor** | Walking | Dance | Exercise! | Field Trip | Dance |
| **Fine Motor** | Color a letter review page | Glue, paint | Glue, paint | Write name and letter | Write letters (writing strips or chalk boards) |
| **Art** | Color a letter review page | Make ghosts or Spiders | Make ghosts or Spiders |  |  |
| **Manipulative Stations** | Tangrams  Linking cubes | Magnets  Connecting people | Lacing  Blocks | Dominoes  Linking Cubes | Number cubes  Links |

\*Takes place during circle times